



academic integrity matters

Academic Integrity Matters! Newsletter

The reward that outdoes all others is the peace of knowing that you did right.
- Jack Hyles



First Quarter of the School Year!

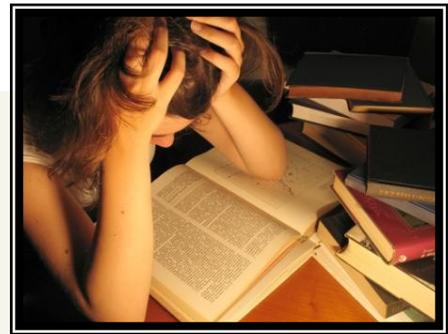
For returning UCSD students, it's that dreadful time of year again—coming back to reality after a summer full of fun. But, for incoming freshmen, college is an exciting, new chapter in their lives, and they have no clue what awaits them. Students happily meet their friends again or meet new ones and explore the campus as if it were an amusement park. Amidst all the fun, most students forget that college is, more importantly, meant to prepare one for graduate school and/or for the outside world.

Thus, fall midterms hit hard on students and many go ballistic. Fall midterms and finals are also seemingly quite stressful, especially when a quarter of the students at school has never taken them before! A general lack of preparation and time management can lead students to panic excessively and seek alternatives, such as cheating. There is nothing wrong with trying to get a good grade in school, but many students misunderstand the meaning of grades.

A grade is supposed to reflect the student's ability and knowledge in that particular class where the grade is given. The professor is also supposed to accurately gauge those qualities in a student professionally and impartially. When people look at your report card and see that you have an A+ in Calculus, they assume

that you are exceptionally articulate in Calculus. Just like how we see that someone is a dentist, we assume that he/she knows all about science and teeth and that he/she would have no problem doing a root canal on someone. However, when people forget the definition of a grade or a test, which is to reflect a student's knowledge on the subject, they aim to have the letter "A" on their report cards, and not aim on having the ability or knowledge needed to be successful in that particular field.

Academic dishonesty only brings short-term satisfaction, until the student is forced to acknowledge his/her lack of ability in the field and is unable to continue on that path to success. Thus, just like eating candy and doing drugs, cheating is tempting to do and one has to equip him/herself with knowledge about the consequences of cheating in order to fight off the temptation when such a situation arises. Who knows, it might happen to you!



Fall Study Tip:

Time Management

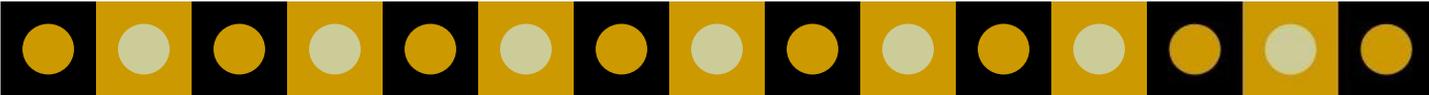
- **Get off the computer and hit the books~!**
- **Do well in the beginning so the rest of the quarter will be a smooth ride**
- **The beginning is generally the easiest, so take advantage of it!**
- **Don't depend on the final exam to save your grade**
- **Make a study to-do list for every day of the quarter so you don't fall behind**
- **And remember, it's all a learning experience, so try to find out how you learn best**

UCSD
AIM Fall Newsletter

A New AIM

Hey everyone, check us out at our new Academic Integrity Office at 301 University Center! It's designed to make one feel at ease and to further educate oneself about academic integrity! Meet some of our friendly members and join this great organization to spread a culture of honesty throughout UCSD and possibly make it better and more reputable than it already is.

We also have many new officers at AIM and we cannot wait to expand AIM and outreach our organization all over the nation. Join this exciting momentum and help UCSD become a greater place.



Article on Integrity

ONE'S WORD TO ONESELF: THE FOUNDATION OF INTEGRITY

Being a person of integrity begins with my word to myself that I am a person of integrity. If I attempt to start with my word to others to be a person of integrity without having given my word to myself to be a person of integrity, I will fail to be a person of integrity. Once I have given my word to myself that I am a person of integrity, I am likely to first notice opportunities to act with integrity with my word to others. (One may first notice more caution and care in giving one's word.) However, if in this process one does not attend to dealing with one's word to one's self with integrity, one will fail to be a person of integrity. Ultimately, when one's word to one's self is whole, complete, unbroken, unimpaired, sound, perfect condition, it serves as a foundation on which one is likely to deal with one's word to others with integrity.

In the end it is honoring what I say to myself when I say I am a person of integrity that is the beginning and end of being a person of integrity.

From [Integrity: A Positive Model That Incorporates the Normative Phenomena of Morality, Ethics, and Legality](#) by Werner H. Erhard



A.I.M.

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NEWSLETTER WRITTEN BY AIM
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About AIM

Academic Integrity Matters (A.I.M.) is a non-profit organization educating students, parents, high schools and professors on the importance of academic integrity. We want to raise awareness about problems of cheating in school and the benefits of academic integrity. We hope to help create a culture of academic integrity on the UCSD campus and neighboring high schools. We want to encourage students to aim higher in their education.

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We're on the Web!

Ucsdaim.org